REFLECTIONS INTO THE STRUGGLE BETWEEN TEACHING AND RESEARCH

Most researchers at universities are also teachers. Many teachers are researchers. Most are precariously balancing both roles – full time jobs, each of them in their own right. In the current paper, I analyze stories of professors of publish-perish universities who have found a way to excel in research and teaching. Their examples suggest several commonalities that we can look to for inspiration and guidance. In particular, I found that these researchers who excel at teaching placed special emphasis on seeking balance, finding meaning, and using mentors. Most importantly, I also explore the relationships between them.